



Chase City Elementary

5450 Highway Forty-Seven, Chase City, VA 23924

Mecklenburg County Public Schools

Principal: Mr. Frederick Taylor
(434) 372-4770

Superintendent: Mr. Paul C Nichols
(434) 738-6111

Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	56	67	63	58	*	*	*
Mathematics	70	67	62	68	63	*	*	*
History	70	81	84	74	80	*	*	*
Science	70	69	77	80	72	*	*	*
<p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p>								

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	43	39	38
KG - Kindergarten	59	74	68
01 - Grade 1	68	63	73
02 - Grade 2	56	64	63
03 - Grade 3	69	64	68
04 - Grade 4	78	62	60
05 - Grade 5	68	78	62
Total Students	441	444	432
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	56	100	0	62	100	0	63	100	0
	Division	65	100	0	73	100	0	71	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	62	100	0	70	100	0	61	100	0
	Division	69	100	0	78	100	0	76	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	51	100	0	53	100	0	65	100	0
	Division	61	100	0	68	100	0	66	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	44	100	0	56	100	0	57	100	0
	Division	53	100	0	64	100	0	59	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	64	100	0	72	100	0	76	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	69	100	0	69	100	0	70	100	0
	Division	75	100	0	81	100	0	80	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	56	96	4	68	100	0	74	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	39	100	0	30	100	0	22	100	0
	Division	40	99	1	39	99	1	37	98	2
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	48	100	0	57	100	0	55	100	0
	Division	58	100	0	66	100	0	63	100	0
	State	59	100	0	66	100	0	66	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	48	100	0	55	100	0	54	100	0
	Division	57	100	0	65	100	0	62	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	44	100	0	56	100	0	57	100	0
	Division	53	100	0	64	100	0	59	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	64	100	0	72	100	0	76	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	61	100	0	65	100	0	72	100	0
	Division	58	100	0	74	99	1	77	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	69	100	0	69	100	0	73	100	0
	Division	62	100	0	78	100	0	82	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	54	100	0	60	100	0	71	100	0
	Division	55	100	0	71	99	1	73	100	0
	State	72	99	1	77	99	1	78	99	1
Black	School	54	100	0	59	100	0	68	100	0
	Division	47	100	0	65	99	1	70	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	63	100	0	80	100	0	85	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	71	100	0	73	100	0	79	100	0
	Division	68	100	0	82	99	1	84	100	0

		2013-2014			2014-2015			2015-2016		
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	40	98	2	65	100	0	76	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	42	100	0	32	100	0	28	100	0
	Division	34	100	0	41	94	6	39	98	2
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	55	100	0	58	100	0	66	100	0
	Division	52	100	0	69	99	1	73	100	0
	State	61	99	1	68	99	1	69	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	55	100	0	58	100	0	66	100	0
	Division	51	100	0	68	99	1	71	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	54	100	0	59	100	0	68	100	0
	Division	47	100	0	65	99	1	70	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	63	100	0	80	100	0	85	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	81	99	74	100	79	100
	Division	78	100	79	100	83	100
	State	84	98	86	99	86	98
Female	School	88	99	77	100	75	100
	Division	77	100	80	100	84	100
	State	84	99	86	99	85	99
Male	School	75	100	71	100	83	100
	Division	79	100	78	100	82	100
	State	85	98	87	99	86	98
Black	School	75	100	70	100	70	100
	Division	67	100	72	100	76	100
	State	73	99	76	99	74	99
Hispanic	School	<	67	-	-	<	100
	Division	81	98	82	100	84	97
	State	78	93	79	96	80	94
White	School	90	100	79	100	90	100
	Division	87	100	86	100	89	100
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	<	100
	Division	67	100	67	100	81	97
	State	87	99	89	99	89	99
Students with Disabilities	School	59	97	75	100	<	100
	Division	61	100	51	100	55	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	77	99	71	100	74	100
	Division	73	100	73	100	78	100
	State	73	97	76	98	75	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	77	99	70	100	74	100
	Division	73	100	72	100	77	100
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	75	100	70	100	70	100
	Division	67	100	72	100	76	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	67	-	-	<	100
	Division	81	98	82	100	84	97
	State	78	93	79	96	80	94
Science Performance							
All Students	School	68	100	80	100	68	100
	Division	69	100	78	100	79	100
	State	80	98	82	99	83	99
Female	School	69	100	83	100	79	100
	Division	69	100	79	100	83	99
	State	80	99	82	99	83	99
Male	School	67	100	77	100	59	100
	Division	69	100	77	99	76	100
	State	80	98	82	99	83	99
Black	School	58	100	76	100	70	100
	Division	54	100	68	99	70	100
	State	64	99	68	99	70	99
White	School	77	100	87	100	71	100
	Division	81	100	86	100	88	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	60	100	87	100	71	97
	State	83	99	86	99	87	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	School	52	100	62	100	<	100
	Division	43	100	49	97	49	98
	State	51	97	51	99	53	99
Economically Disadvantaged	School	62	100	73	100	61	100
	Division	61	100	71	99	74	100
	State	66	97	69	99	70	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	73	100	59	100
	Division	61	100	70	99	73	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	58	100	76	100	70	100
	Division	54	100	68	99	70	100
	State	64	99	68	99	70	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	94	95
	Division	95	94	95
	State	96	95	96
Black	School	96	95	95
	Division	95	94	95
	State	96	95	95
Hispanic	School	<	<	<
	Division	96	95	96
	State	95	95	95
White	School	96	94	95
	Division	95	94	94
	State	96	95	96
Students with Disabilities	School	95	92	93
	Division	94	93	93
	State	94	94	94
Economically Disadvantaged	School	96	94	94
	Division	94	94	94
	State	95	95	94
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	94	94
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	20	47	67	33	10	57	67	33	11	59	70	30
	Division	13	53	65	35	10	61	71	29	9	64	72	28
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	21	56	76	24	16	52	68	32	8	50	58
	Division	16	56	72	28	11	65	76	24	10	61	71	29
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	19	38	56	44	3	63	66	34	14	65	78
	Division	10	49	60	40	9	59	68	32	8	65	73	27
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Black	School	3	52	55	45	3	62	65	35	3	59	62
	Division	4	47	51	49	5	61	66	34	2	58	59	41
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	11	53	63	37	6	82	88	12
	State	-	-	-	-	19	50	69	31	17	53	71	29
	White	School	34	43	77	23	18	50	68	32	19	59	78
	Division	21	56	77	23	15	63	78	22	16	64	79	21
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Students with Disabilities	School	8	38	46	54	8	25	33	67	<	<	<
	Division	6	29	35	65	5	38	43	57	5	43	49	51
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	11	50	61	39	10	55	65	35	7	52	60
	Division	8	49	57	43	6	60	65	35	4	61	65	35
	State	9	45	55	45	13	51	64	36	11	53	64	36
	Mathematics												
Grade 3													
All Students	School	17	45	62	38	8	45	53	47	20	54	74	26
	Division	12	47	59	41	16	53	69	31	20	62	82	18
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	18	47	65	35	13	42	55	45	11	59	70
	Division	10	51	61	39	16	55	70	30	17	67	83	17
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	16	44	59	41	3	48	52	48	26	50	76
	Division	13	44	57	43	16	52	68	32	23	58	81	19
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Black	School	4	54	57	43	6	42	47	53	10	55	65
	Division	2	37	39	61	6	51	57	43	7	66	74	26
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	10	62	71	29	29	65	94	6
	State	-	-	-	-	12	55	67	33	12	56	68	32
	White	School	28	42	69	31	14	45	59	41	30	55	85
	Division	18	56	74	26	24	55	79	21	28	59	86	14
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Students with Disabilities	School	8	38	46	54	0	25	25	75	<	<	<
	Division	8	22	30	70	5	39	44	56	8	53	61	39
	State	11	30	41	59	12	34	46	54	12	36	47	53
	Economically Disadvantaged	School	9	50	59	41	10	42	52	48	11	55	66
	Division	6	41	47	53	10	53	63	37	11	66	77	23
	State	8	45	53	47	10	52	63	37	10	55	65	35
	English: Reading												
Grade 4													
All Students	School	12	43	55	45	8	50	58	42	12	42	54	46
	Division	9	49	58	42	15	57	71	29	11	55	66	34
	State	18	52	70	30	21	56	77	23	20	57	77	23

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	11	55	66	34	10	57	67	33	21	32	54	46
	Division	9	52	61	39	17	63	80	20	13	57	70	30
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	14	31	44	56	6	44	50	50	3	52	55	45
	Division	9	45	55	45	13	51	64	36	10	53	63	37
	State	16	51	68	32	18	57	74	26	17	57	74	26
Black	School	8	35	43	58	0	50	50	50	3	47	50	50
	Division	7	36	43	57	4	54	58	42	4	50	54	46
	State	9	45	53	47	10	53	63	37	10	54	64	36
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	13	56	69	31	-	-	-	-	20	50	70	30
	State	11	46	57	43	-	-	-	-	12	54	67	33
White	School	20	50	70	30	15	50	65	35	25	30	55	45
	Division	11	58	69	31	25	56	80	20	18	58	76	24
	State	23	56	78	22	26	59	84	16	25	59	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	67	67	33
	State	19	54	73	27	23	57	80	20	21	59	80	20
Students with Disabilities	School	8	15	23	77	0	25	25	75	<	<	<	<
	Division	9	26	36	64	4	33	37	63	8	35	43	57
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	8	38	46	54	5	49	54	46	9	41	50	50
	Division	7	41	48	52	8	57	65	35	9	51	60	40
	State	9	46	54	46	10	54	64	36	10	55	65	35

Mathematics

Grade 4

All Students	School	24	43	68	32	22	46	68	32	21	47	68	32
	Division	19	51	70	30	22	57	79	21	27	58	85	15
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	26	49	74	26	26	48	74	26	21	43	64	36
	Division	20	54	74	26	21	65	86	14	29	58	86	14
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	23	37	60	40	19	44	63	38	21	52	72	28
	Division	19	48	66	34	24	50	74	26	26	58	84	16
	State	27	52	79	21	30	53	83	17	30	52	82	18
Black	School	15	41	56	44	7	64	71	29	16	47	63	38
	Division	13	47	60	40	6	62	68	32	17	63	80	20
	State	14	53	67	33	15	57	72	28	16	55	71	29
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	24	47	71	29	-	-	-	-	25	60	85	15
	State	18	55	73	27	-	-	-	-	19	57	76	24
White	School	41	45	86	14	36	33	70	30	25	50	75	25
	Division	25	55	80	20	34	53	88	12	37	53	90	10
	State	31	55	85	15	34	55	89	11	35	53	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	17	67	83	17
	State	27	54	81	19	30	55	85	15	29	54	84	16
Students with Disabilities	School	15	38	54	46	8	25	33	67	<	<	<	<
	Division	12	37	48	52	11	23	34	66	18	37	55	45
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	12	46	58	42	15	45	60	40	20	46	65	35
	Division	13	50	63	37	13	61	73	27	21	61	82	18
	State	15	54	68	32	16	57	74	26	17	56	73	27

English: Reading

Grade 5

All Students	School	8	38	46	54	13	47	60	40	17	48	65	35
	Division	8	46	54	46	16	53	69	31	17	56	72	28
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	0	37	37	63	10	65	75	25	18	54	71	29
	Division	10	46	56	44	15	61	76	24	19	61	79	21
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	13	39	53	47	17	26	43	57	16	44	59	41
	Division	7	45	52	48	16	46	63	37	15	51	66	34

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	18	52	70	30	21	55	76	24	24	55	79	21
	School	6	29	35	65	3	50	53	48	4	56	59	41
	Division	5	34	39	61	9	48	58	42	2	56	58	42
White	State	10	47	57	43	11	54	65	35	12	55	67	33
	School	11	46	57	43	30	43	73	27	29	42	71	29
	Division	12	55	67	33	22	57	80	20	30	53	83	17
Two or more races	State	25	55	81	19	29	56	85	15	32	55	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	14	50	64	36	10	60	70	30
Students with Disabilities	State	21	54	76	24	25	57	82	18	29	54	84	16
	School	17	33	50	50	0	31	31	69	<	<	<	<
	Division	8	20	29	71	14	31	44	56	2	27	29	71
Economically Disadvantaged	State	11	32	43	57	11	34	45	55	13	36	50	50
	School	6	32	38	62	8	43	51	49	13	42	55	45
	Division	5	39	43	57	9	54	62	38	7	54	61	39
	State	10	49	58	42	12	54	65	35	13	56	69	31

Mathematics **Grade 5**

All Students	School	14	40	54	46	15	56	71	29	25	48	73	27
	Division	13	45	57	43	20	57	77	23	27	55	81	19
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	11	56	67	33	13	63	75	25	32	54	86	14
	Division	13	52	65	35	21	58	79	21	28	61	90	10
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	16	29	45	55	17	49	66	34	19	44	63	38
	Division	12	37	49	51	20	56	75	25	25	49	74	26
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	9	41	50	50	5	56	62	38	15	63	78	22
	Division	10	36	45	55	14	55	69	31	12	58	70	30
	State	12	47	59	41	14	52	67	33	13	53	67	33
White	School	22	33	56	44	29	58	87	13	35	39	74	26
	Division	17	51	68	32	26	60	85	15	37	52	90	10
	State	29	51	79	21	31	54	85	15	31	54	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	29	43	71	29	20	50	70	30
	State	25	49	74	26	28	53	81	19	27	54	81	19
Students with Disabilities	School	0	25	25	75	8	31	38	62	<	<	<	<
	Division	8	20	29	71	10	41	52	48	8	28	35	65
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	4	44	48	52	8	55	63	37	16	53	68	32
	Division	7	41	48	52	13	60	73	27	16	59	75	25
	State	14	47	60	40	15	53	68	32	15	54	69	31

Science **Grade 5**

All Students	School	11	50	61	39	15	65	80	20	20	48	68	32
	Division	13	54	66	34	20	64	84	16	27	53	80	20
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	0	54	54	46	10	73	83	18	18	61	79	21
	Division	11	56	67	33	16	69	85	15	24	64	88	13
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	18	47	66	34	20	57	77	23	22	38	59	41
	Division	14	51	65	35	24	59	83	17	30	44	74	26
	State	20	53	73	27	20	59	79	21	28	53	81	19
Black	School	9	38	47	53	8	68	76	24	4	67	70	30
	Division	7	43	50	50	10	65	76	24	11	58	68	32
	State	7	48	55	45	8	56	64	36	13	55	68	32
White	School	14	57	71	29	26	61	87	13	35	35	71	29
	Division	18	62	81	19	30	60	91	9	41	48	89	11
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	14	79	93	7	10	60	70	30
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	25	33	58	42	8	54	62	38	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	10	39	49	51	8	56	64	36	15	29	44	56
	State	9	35	44	56	9	41	50	50	12	40	52	48
	School	8	47	55	45	10	63	73	27	11	50	61	39
	Division	9	46	55	45	12	67	79	21	16	55	71	29
	State	7	49	57	43	9	57	66	34	14	55	69	31
History and Social Science													
													Grade 5
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	43	86	14	50	42	92	8	52	40	93	7
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	37	93	7
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	46	86	14	50	42	91	9	50	42	92	8
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	43	94	6
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	48	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	43	86	14	50	42	92	8	52	40	93	7
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	46	87	13	50	43	94	6	54	42	95	5
Virginia Studies													
													Content Specific
All Students	School	27	47	74	26	36	38	74	26	24	55	78	22
	Division	33	47	80	20	38	45	83	17	31	53	85	15
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	27	54	81	19	32	45	77	23	22	52	74	26
	Division	31	49	80	20	35	50	85	15	25	58	83	17
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	28	39	67	33	40	30	70	30	25	57	82	18
	Division	35	46	80	20	40	41	81	19	36	49	86	14
	State	45	40	85	15	45	42	87	13	45	42	87	13
Black	School	13	47	61	39	22	48	70	30	16	53	69	31
	Division	21	49	70	30	23	50	73	27	21	55	76	24
	State	27	48	75	25	27	51	79	21	28	49	77	23
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	53	29	82	18	-	-	-	-	35	53	88	12
	State	31	47	78	22	-	-	-	-	31	51	82	18
White	School	47	47	93	7	50	28	78	22	30	60	90	10
	Division	42	48	90	10	50	41	91	9	41	50	91	9
	State	51	39	90	10	51	40	91	9	50	41	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	18	73	91	9
	State	44	43	87	13	45	44	89	11	44	44	88	12
Students with Disabilities	School	0	27	27	73	45	27	73	27	<	<	<	<
	Division	8	46	54	46	32	34	66	34	15	48	63	37
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	21	46	67	33	25	45	70	30	25	48	73	27
	Division	25	49	74	26	25	52	77	23	28	52	80	20
	State	26	49	75	25	26	51	77	23	27	51	78	22
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	0	6	4
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	0	19	9
	State	905	1673	1784
Industry Certification	School	*	*	*
	Division	106	126	207
	State	69321	89541	100423
Workplace Readiness	School	*	*	*
	Division	0	0	0
	State	28349	33665	0
Total Credentials Earned	School	*	*	*
	Division	106	151	220
	State	103599	128850	106346
Students Earning One or More Credentials	School	*	*	*
	Division	94	120	145
	State	86257	104867	87281
CTE Completers	School	*	*	*
	Division	145	162	156
	State	41924	39291	40515
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	5	5	2
High Poverty	8	4	1
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	-	3	6
Provisional Special Education	-	0	0
Division			
Provisional	6	9	11
Provisional Special Education	2	2	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	56	64	69
Master's Degree	44	36	31
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	51	54	58
Master's Degree	47	44	40
Doctoral Degree	1	0	1
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	<	<	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	37	53	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			